

JA Our Nation

Session Details	Alaska Content Standards	Alaska ELA Standards	Alaska Math Standards
<p>Session One: Free to Choose Your Work or Business Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Identify the characteristics of a free market economy. ▪ Explain how pricing guides economic decisions. 	<p>Government and Citizenship F. 2) be aware that economic systems determine how resources are used to produce and distribute goods and services.</p> <p>4) understand the role of price in resource allocation</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-4 SL.5.6 L.5.1 a-b L.5.3-6</p>	<p>5.OA.2 5.NBT.5-7</p>
<p>Session Two: Innovation Nation Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur and entrepreneurship. ▪ Describe resources and how entrepreneurs use them. ▪ Explore STEM skills and the process of innovation. 	<p>Government and Citizenship E. 7) implement ways of solving problems and resolving conflict.</p>	<p>RI.5.1-2 RI.5.3-4 RF.5.3-4 W.5.1-2 W.5.4 SL.5.1-6 L.5.1 L.5.2 a,e L.5.3-6</p>	<p>5.OA.2 5.NBT.7</p>
<p>Session Three: Career Quest Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> ▪ Examine career groupings and the skills necessary for a variety of careers. 	<p>Government and Citizenship G. 5) understand how jobs are created and their role in the economy</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-4 SL.5.6 L.5.1 a-b L.5.3-6</p>	<p>5.NBT.6 5.NBT.7</p>

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<p>Session Four: Get and Keep the Job! Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today’s employers. 	<p>Government and Citizenship</p> <p>E.1) know the important characteristics of citizenship</p> <p>2) recognize that it is important for citizens to fulfill their public responsibilities.</p>	<p>RI.5.1-2 RI.5.3-4 RF.5.3-4 W.5.1-2 W.5.4 SL.5.1-6 L.5.1 L.5.2 a,e L.5.3-6</p>	<p>5.NBT.6 5.NBT.7</p>
<p>Session Five: Global Connections Students explore how the United States is connected to the global economy.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Discuss why businesses specialize and trade. Define opportunity cost. 	<p>Geography</p> <p>A.1) use maps and globes to locate places and regions.</p> <p>2) make maps, globes, and graphs.</p> <p>D. 1) know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p>Government and Citizenship</p> <p>D1) analyze how domestic politics, the principles of the United States Constitution, foreign policy, and economics affect relations with other countries.</p> <p>F. 10) understand how international trade works.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-4 SL.5.6 L.5.1 a-b L.5.3-6</p>	<p>NA</p>
<p>Optional Supplement: Business Organization Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify three basic ways businesses are organized. 	<p>Government and Citizenship</p> <p>F.7) understand the role of self-interest, incentives, property rights, competition, and corporate responsibility in the market economy.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>